

Green Study Group Minutes November 9, 2010

Team:	Green Study	Minutes Taker:	Patti Sotero
Date:	November 9, 2010	Facilitator(s):	Patti Sotero
Time:	4:00 – 5:15 p.m.	Location:	Multi Media Center
Members Present: Melanie Anastasio, Kim Arnold, Anne Marie Bailey, Carl Guidotti, Terrie Hunter, Kathy Inman, Barb Kramer, Elizabeth Scaptura, Mary Ann Suggs, Matt Wilson			

Item	Discussion/Notes
<p>1. Welcome</p> <ul style="list-style-type: none"> • Introductions • Review Charge • Review Deliverables 	<p>Welcome/Introduction: Patti welcomed everyone to the meeting and thanked them for serving on the committee. The members introduced themselves and the building/business they represented.</p> <p>Charge: Annually assess and recommend environmentally responsible opportunities to the Board of Education</p> <p>Deliverables: Investigate which district sites actively participate in a recycling program Determine what materials are being recycled at each participating site</p>
<p>2. Review Breakout Session</p> <ul style="list-style-type: none"> • List at least 3 characteristics of an environmentally responsible recycling program. • List the 2 most effective things you do in your building for recycling. • What is the greatest challenge you face in implementing a responsible recycling program in your building. 	<p>Feedback Activity Responses:</p> <p>LIST AT LEAST 3 CHARACTERISTICS OF AN ENVIRONMENTALLY RESPONSIBLE RECYCLING PROGRAM.</p> <ul style="list-style-type: none"> • Doesn't use more energy than it saves • Re-use over – Recycle • Eliminate – non-recyclables – Styrofoam, ketchup packets, plastic silverware • Educate students, staff, parents and community • Replace the paper by planting trees (grow your own) • Promote cleaner roadsides • Make it easily available • Saves money <p>LIST TWO MOST EFFECTIVE THINGS YOU DO IN YOUR BUILDING FOR RECYCLING.</p> <ul style="list-style-type: none"> • Teracycle • Getting kids involved • E- Scrap Drive • Paper Shredding • Science-Eco Club – spread knowledge • Classroom recycling - Paper boxes

WHAT IS THE GREATEST CHALLENGE YOU FACE IN IMPLEMENTING A RESPONSIBLE RECYCLING PROGRAM IN YOUR BUILDING?

- Changing bad habits
- Home values
- Need more, easily accessible recycling bins
- Recycling at sporting events is non-existent
- Keeping the momentum going long term
- Don't like (resistant to) change
- Don't know what programs are available
- What is / is not recyclable?
- Red tape – flip/flop on changes to recycling
- Resistance from staff to recycling – work involved
- Cultural

3. Representative from each school/business highlighted their recycling program

The following recycling is currently occurring at each building:
Big Flats – copy paper, newspaper, boxes, glass containers, tin cans, boxes, any plastic with the recycle symbol on the bottom, milk and juice cartons, styrofoam with the recycle symbol on the bottom, beverage containers, batteries, print cartridges, food is separated – blue barrel for recycle, grey barrel for garbage, and yellow barrel for liquids

Center Street – copy paper, newspaper, construction paper, boxes, glass containers, tin cans, boxes, plastic containers, beverage containers, print cartridges

Gardener Road - copy paper, newspaper, construction paper, boxes, glass containers, tin cans, boxes, plastic containers, beverage containers, print cartridges

Ridge Road - copy paper, newspaper, construction paper, boxes, glass containers, tin cans, boxes, plastic containers, beverage containers, print cartridges, teracycle – collect drink pouches, chip bags, lunchable packaging, zip baggies and containers, stackable yogurt containers, cookie wrappers, candy wrappers, power bar wrappers, empty glue sticks and glue bottles, dried up pens and markers, milk cartons are recycled in outside bins.

Intermediate School - copy paper, newspaper, construction paper, boxes, glass containers, tin cans, boxes, plastic containers, beverage containers, print cartridges, old cell phones

Middle School - copy paper, newspaper, construction paper, boxes, glass containers, tin cans, boxes, plastic containers, beverage containers, print cartridges

High School - copy paper, newspaper, construction paper, boxes, glass containers, tin cans, boxes, plastic containers, beverage containers, print cartridges, batteries

Central Recycling Co-op, Inc. – cans, bottles, and glass bottles

4. Closure

**Next Green Study Group Meeting:
Mon., Nov. 29, 2010 4:00 – 5:30
Education Support Center**

The next meeting will comprise of a presentation by a local district who initiated a successful recycling program district wide. The group will report their recycling program data.

- What impact has your recycling program had on the actual numbers of each recyclable item? i.e. How many plastic bottles are recycled? etc.
- Do you have any additional measurable data to present regarding recycling in your building?

Patti will contact the county to see what recyclable items are accepted according to their guidelines.

Our objective: By the end of our second meeting together, we will have a formal response to submit to the following three questions proposed to this committee:

1. Investigate which district sites actively participate in a recycling program
2. Determine what materials are being recycled at each participating site
3. Identify and recommend environmentally responsible opportunities for recycling in our district.

*Additional topic for discussion - suggestions on how we may be able to assess our recycling effectiveness

Building People and Organizations